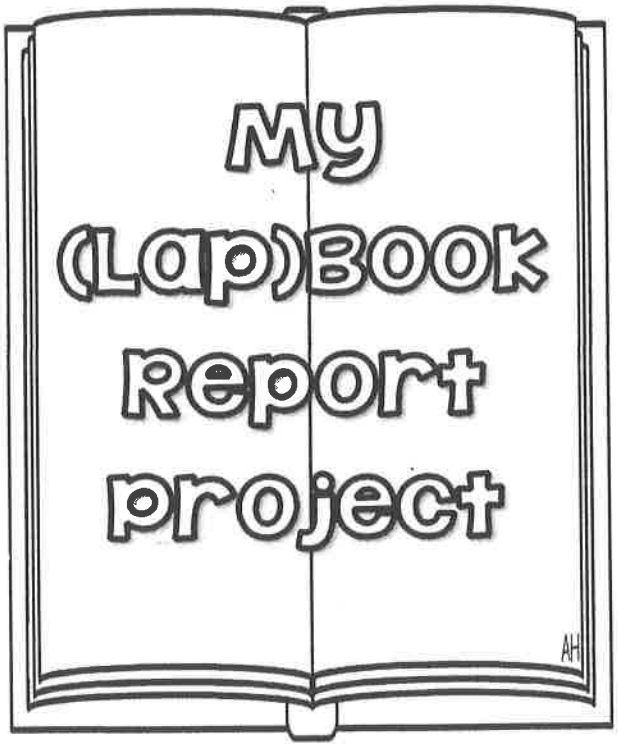
Front Cover



By:

_____

Book Title:

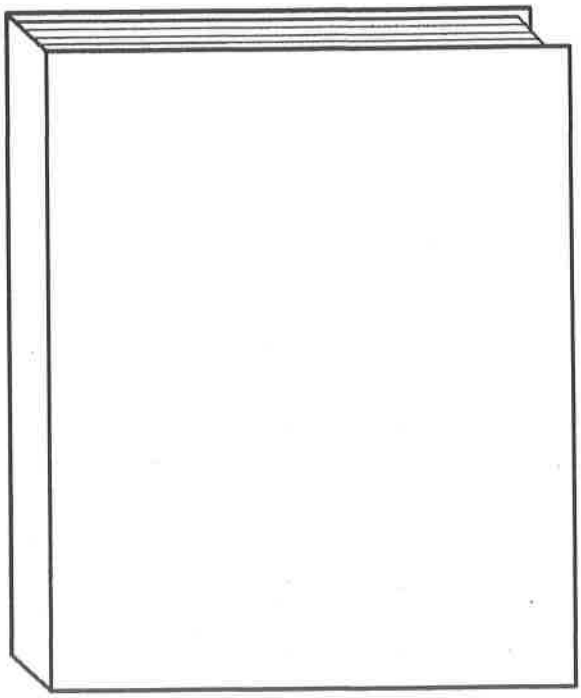
_____

_____

Author:

_____

Front cover
Illustration



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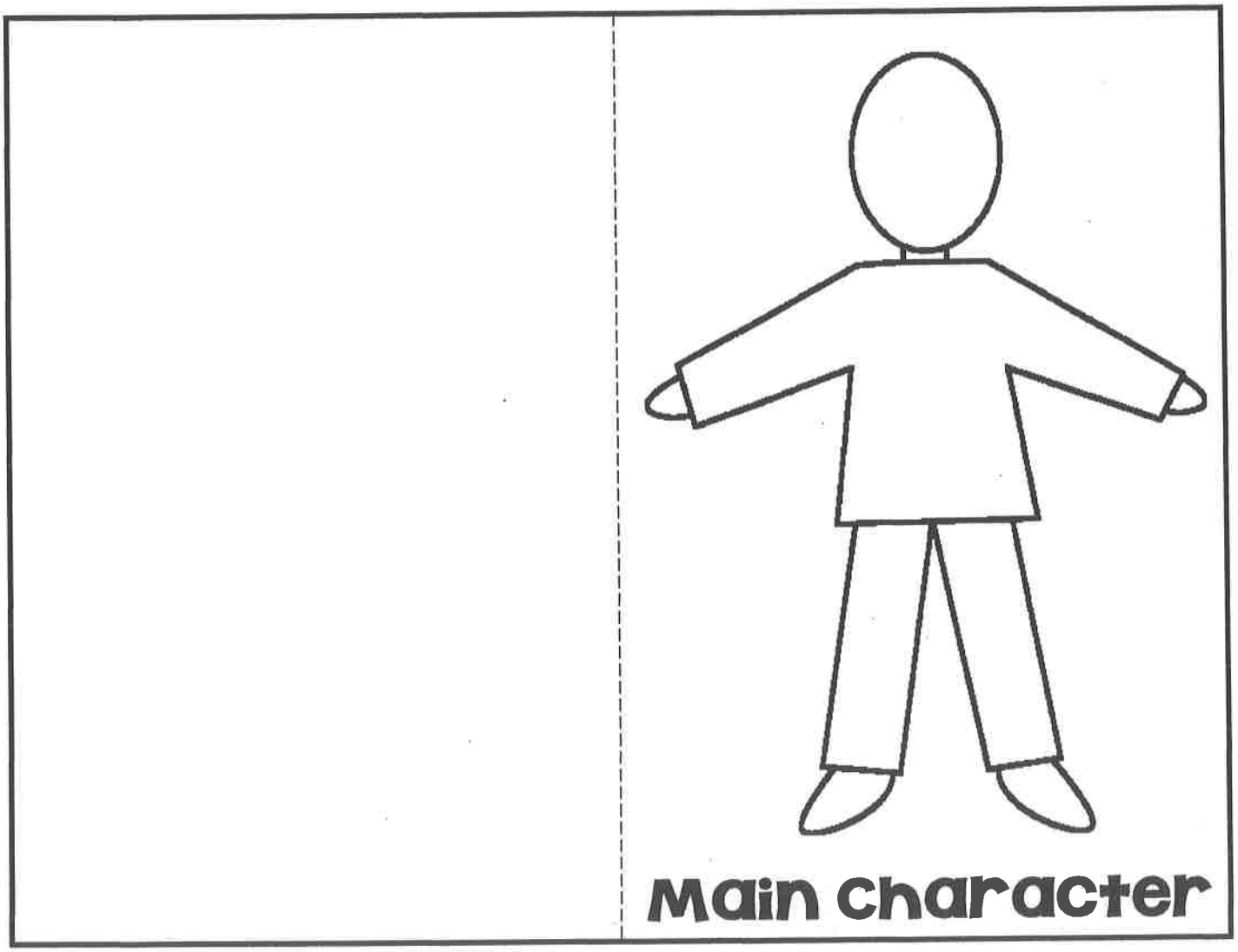
Main Character - Top Left Panel

Instructions: Cut out along the solid lines and fold along the dotted line. On the outside, color the character outline to resemble the main character in your book. Even the clothing should be something your character would wear. On the inside left flap, write two quotes from the book that describe the appearance of your main character. Include the page number for each quote. On the inside right flap, write about how the main character changed throughout the book (thoughts and feelings). Include what the character was like at the beginning and the end of the book. What was responsible for this change in the character?



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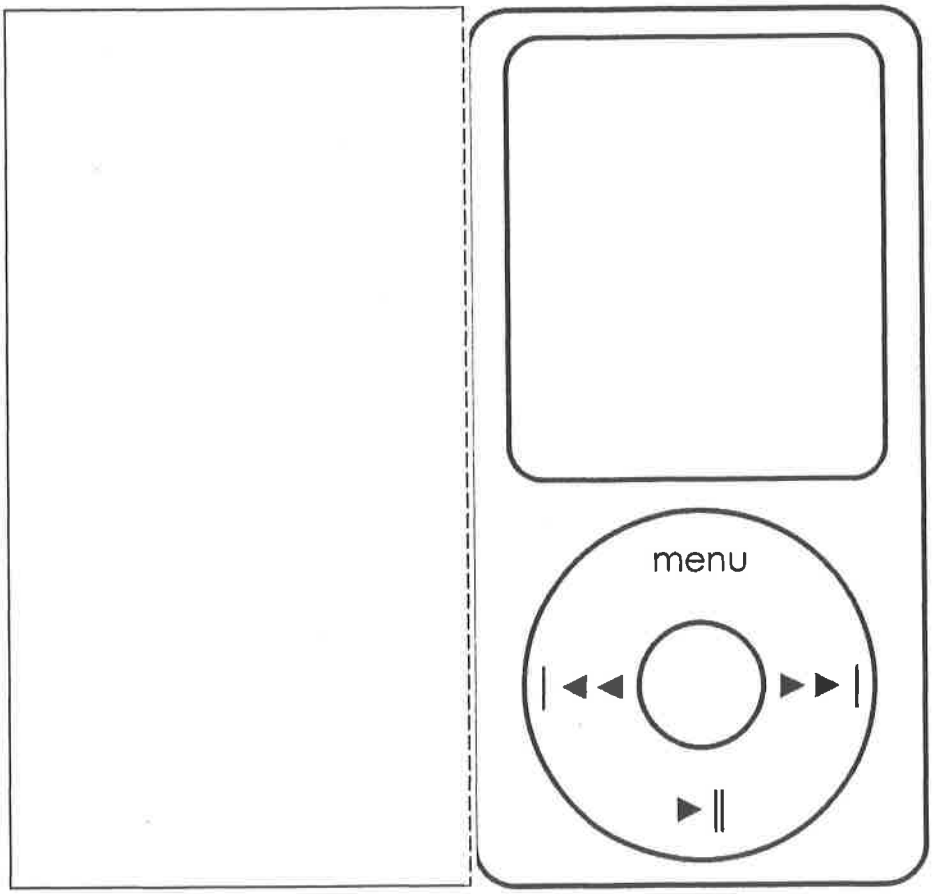
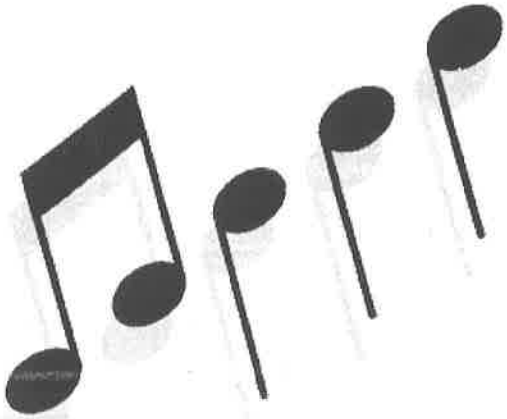
Main Character - Bottom Left Panel

Instructions: Cut out along the solid lines and fold along the dotted line. On the outside (on the panel of the MP3 player), write 3 - 4 songs (and the artists) that you think the main character would have on his or her playlist. These should be real songs. On the inside panels, explain why you think the character would listen to each song.





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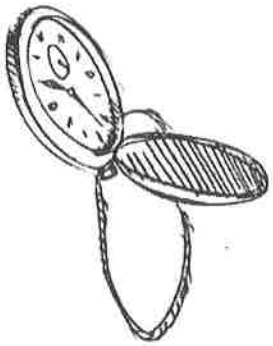
Setting - Middle Panel Top Left

Instructions: Cut out along the solid lines and fold along the dotted lines to make a shutter fold. On the inside of the "place" flap, write a sentence or two that describes the main settings in the book. On the inside of the "time" flap, write a sentence that tells what time period the book is set in. Write another sentence that explains why you think this. In the middle, draw a picture that shows how you visualize one of the settings in the book. Write a caption under your picture explaining what setting you drew.

Setting: Time



Setting: place

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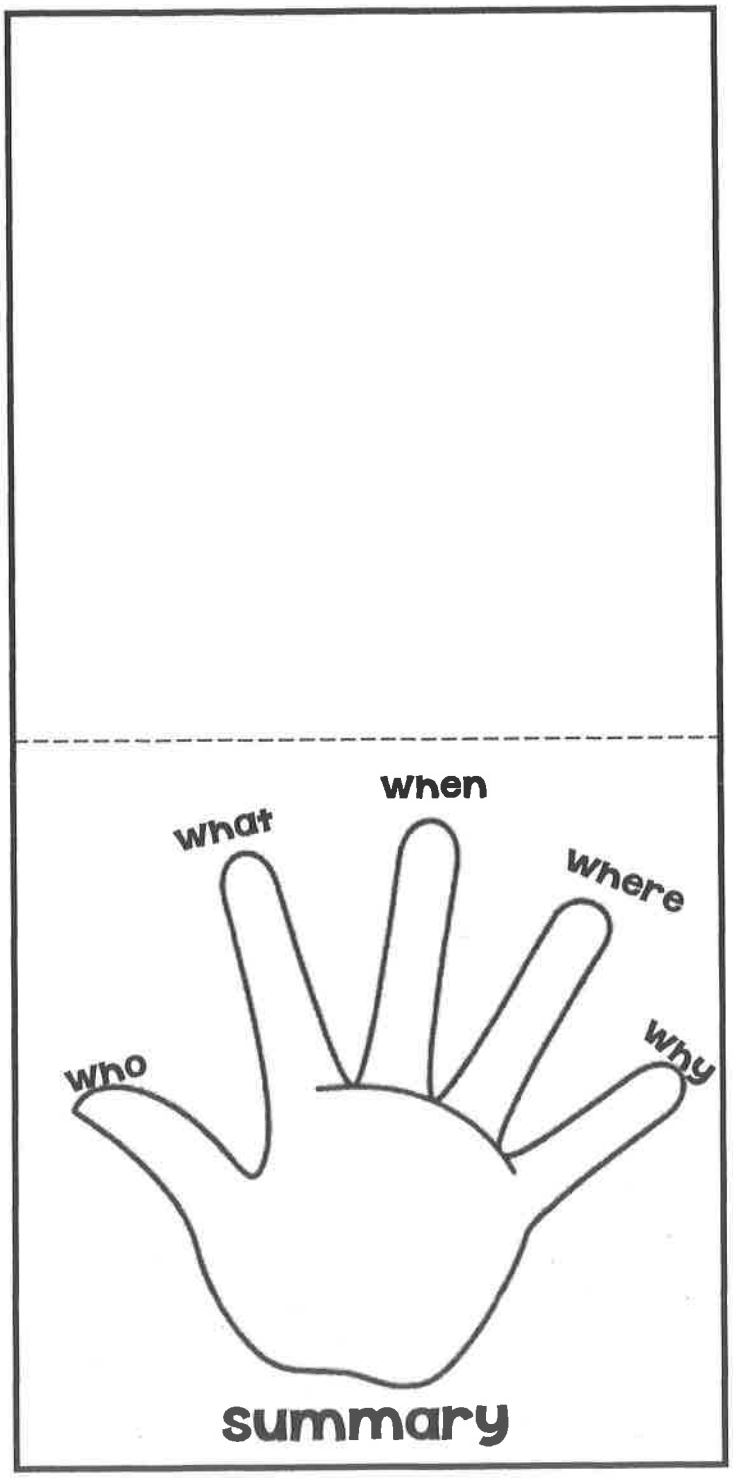
"Give Me Five" Summary - Middle Panel Top Right

Instructions: Cut out along the solid lines and fold along the dotted line. On the picture of the handprint on the outside, write the ONE best word that summarizes who, what, when, where, and why on each finger. On the inside panels, write a one to two paragraph summary of your book. Your summary should discuss the 5Ws. Be sure you proofread your summary for spelling and proper grammar.



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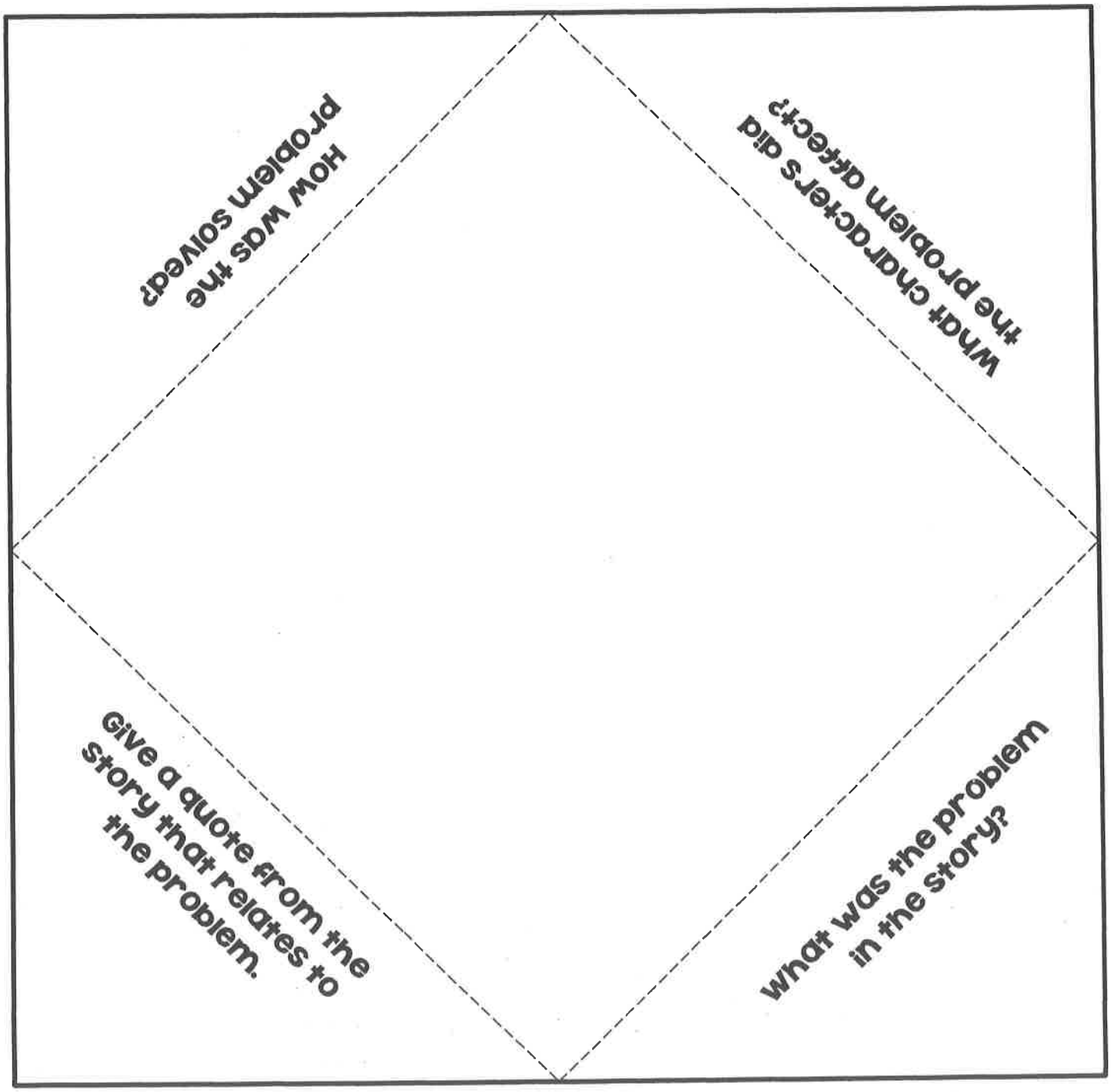
Problem and Resolution - Middle Panel Bottom Left

Instructions: Cut out along the solid lines and fold along the dotted lines. Under each flap, answer the question on the outside of the flap. In the middle, write about whether you thought the problem was solved in a satisfactory way. Why did you think it was a good resolution or what would you change about it? Also include an alternate solution to the problem.



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Making Connections - Middle Panel Bottom Right

Instructions: Cut out along the solid lines and place the four sheets together at the top to make a flipbook. Staple the pages together at the top. Under the cover (on the page with "Text-to-Text" at the bottom), explain your text-to-text connection. Do the same for the other two connections. Be sure you are making a DEEP connection and explaining HOW your connection helps you to understand the text better.

Making connections

Text-to-Text

Text-to-World

Text-to-Self

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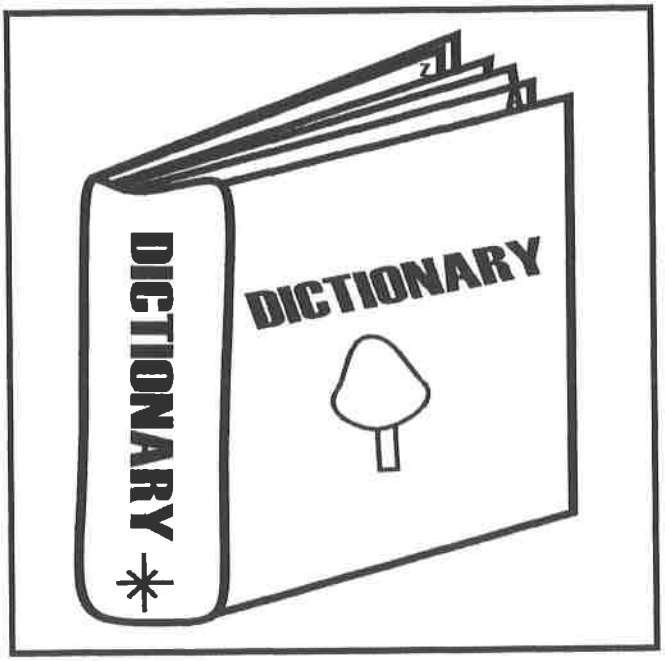
Vocabulary - Top Right Panel

Instructions: Cut out along the solid lines and glue the dictionary cut-out to the panel so that it makes a pocket (only glue the bottom and the sides - leave the top and center unglued). Cut out the 5 vocabulary strips. On each strip, write a new word you learned while reading your book. Include the page number you found the word on. Write a definition of the new word and include what part of speech it is. Stick the completed vocabulary strips in the dictionary pocket.



Word:	**Definition:**	**pg. #**
Word:	**Definition:**	**pg. #**
Word:	**Definition:**	**pg. #**
Word:	**Definition:**	**pg. #**
Word:	**Definition:**	**pg. #**

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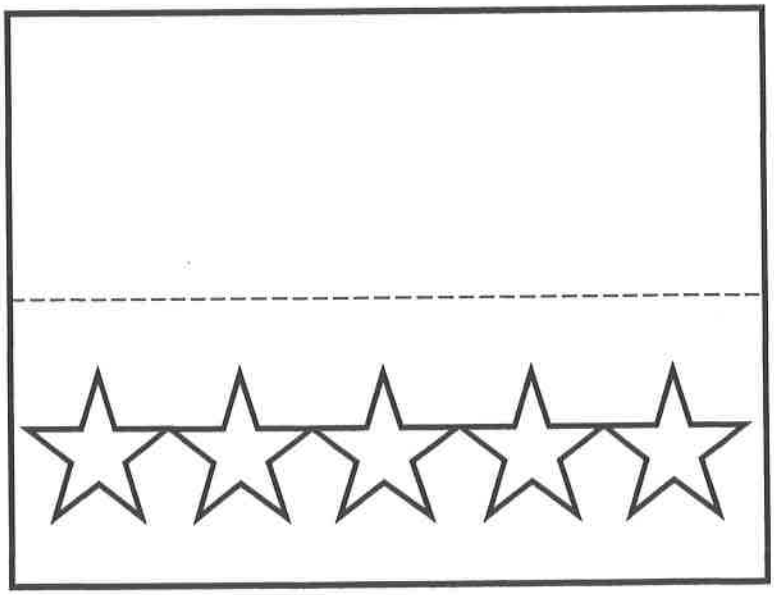
Review - Middle Right Panel

Instructions: Cut out along the solid lines and fold along the dotted line. On the outside, color the number of stars to show what you thought of the book (one star would mean you thought it was poor and five stars would mean you thought it was excellent). On the inside, justify your review. Explain why you rated the book the way you did. Example ideas: What did you like? What would you change? Did the beginning hook you? Was the ending satisfying? Would you read another book from this author?



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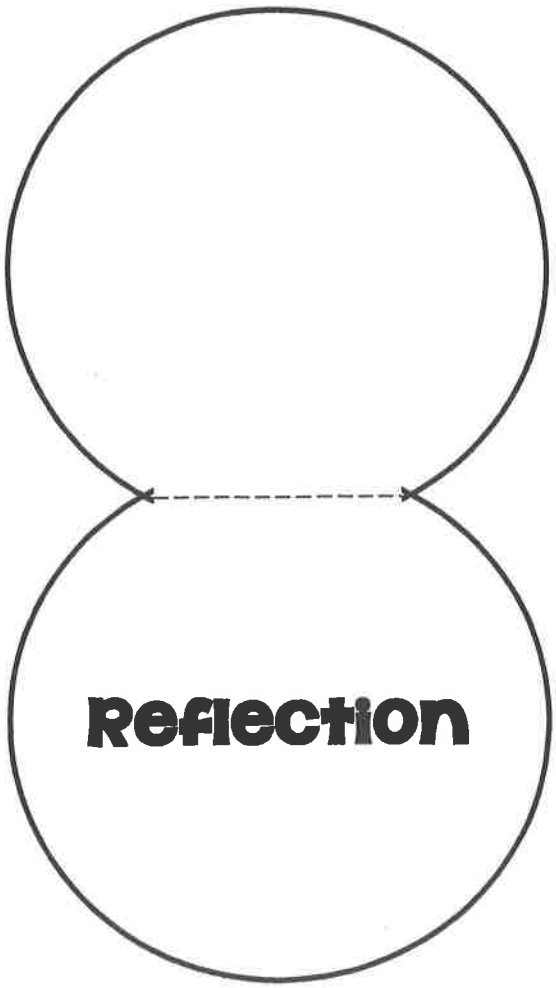
Reflection - Bottom Right Flap

Instructions: Reflect on your learning and effort during this project. Cut out along the solid lines and fold along the dotted line. Glue the bottom circle to the page. On the inside upper circle, reflect on your learning. Write a sentence or two about the most interesting things you learned. On the inside bottom circle, reflect on your effort. Write one sentence that tells what you are most proud of, and one sentence that tells what improvements you could have made.



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Assessment

– Student Self Evaluation –

Criteria	Level 1	Level 2	Level 3	Level 4
Content ~~20 pts~~	Some elements of lapbook are incomplete or inaccurate.	All elements of lapbook are complete but some inaccuracies are present.	All elements of lapbook are complete and mostly accurate.	All elements of lapbook are complete and accurate.
Presentation ~~20 pts~~	Effort in neatness and overall presentation is limited.	Some effort in neatness and overall presentation.	Good effort in neatness and overall presentation.	Excellent effort in neatness and overall presentation.
Conventions ~~10 pts~~	Many spelling and grammatical errors.	Some spelling and grammatical errors.	Very few spelling and grammatical errors.	No spelling and grammatical errors.

Overall and Comments:

— Teacher Scores —

Criteria	Level 1	Level 2	Level 3	Level 4
Content ~~20pts~~	Some elements of lapbook are incomplete or inaccurate.	All elements of lapbook are complete but some inaccuracies are present.	All elements of lapbook are complete and mostly accurate.	All elements of lapbook are complete and accurate.
Presentation ~~20pts~~	Effort in neatness and overall presentation is limited.	Some effort in neatness and overall presentation.	Good effort in neatness and overall presentation.	Excellent effort in neatness and overall presentation.
Conventions ~~10pts~~	Many spelling and grammatical errors.	Some spelling and grammatical errors.	Very few spelling and grammatical errors.	No spelling and grammatical errors.

Overall and Comments:

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